

NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203 ONLINE HIGH SCHOOL SUMMER SCHOOL 2020

Online Summer School is a condensed learning experience that concentrates coursework normally covered in an 18-week term into either a 3 or 6-week term. We strongly encourage your close consideration of the nature of the summer school experience before registering for any summer school classes. Additionally, you must consult the academic counselor for assistance in selecting appropriate summer classes.

Follow District 203 Summer Learning on Twitter for updated program information @203Summer

GENERAL INFORMATION

SUMMER SCHOOL DIRECTOR: Heather Schild

SUMMER SCHOOL ASSISTANT DIRECTOR: Tom Gebbie

REGISTRATION

Registration Deadlines:

- 5/22/20 is the deadline for registration for 1st semester classes
- 6/12/20 is the deadline for registration for 2nd semester classes

All fees must be paid in full by the first day of summer school.

Please note that in-district students attending private schools must also go through new student registration at the D203 office.

SUMMER SCHOOL TERM FOR CLASSES

Monday through Friday

June 2-June 19

June 22-July 10 ***No school July 3***

Tuition Summer School: \$210=1/2 credit, \$420=1 credit

SAT Prep Class: \$310

PARENT ORIENTATION

The administrative staff will post a video explaining the expectations, rules and important dates on the district summer school website as well as answers to frequently asked questions.

ELIGIBILITY TO ATTEND

Students must be registered and enrolled in District 203. Students must be attending high school or about to enter high school in the upcoming fall. All such students are welcome to enroll provided they meet the prerequisites for individual courses. Counselors must be involved in the summer school course selection process.

ATTENDANCE

Since summer school is such a condensed school experience frequent contact is mandatory. Students are expected to be online every day. However, it is recognized that illnesses and emergencies may occur. **Students are expected to be engaged. If a student is not keeping pace with the class this will result in the student being dropped from the class with a loss of credit without refund.**

Should emergency situations arise guardians are expected to make contact with the summer school administration.

A final exam for some classes will be required and given the last day of each semester (June 19 and July 10). **If students are not engaged online there will be no makeup, nor can the final exam or mid-term exam be administered early. The grade for the exam in these cases will be recorded as an F grade/ 0%.**

STUDENT CONDUCT

When students decide to enroll in summer school, they are also accepting an obligation to conduct themselves in a manner consistent with all District 203 Board of Education policies governing student conduct. Any student failing to conduct themselves in a manner consistent with these district policies may be subject to dismissal from summer school without refund of tuition or fees.

The Board of Education believes that student behavior should reflect standards of good citizenship. Students are expected to conduct themselves within the bounds set by the Board and, as hereby authorized, the administrative regulations set forth by the Superintendent or his designee. Consideration for the rights and well-being of others, cooperation with all members of the school community (including staff, students, community members, Board of Ed. and parents), and respect for oneself and others are the basic principles guiding student behavior. Rules and guidelines established by District 203 encourage positive, constructive, and responsible student behavior and an environment conducive to learning. It is the responsibility of all members of the school community to familiarize themselves with the rules and guidelines governing student conduct.

TECHNOLOGY INFORMATION

Current District 203 students are expected to use their district issued Chromebook. Students without this resource will be issued a District 203 Google email and Chromebook and will have to turn it in the last day of summer school or face a fine. Students will be expected to access Canvas, Infinite Campus and other web based tools deemed appropriate by the classroom teacher. If a student has problems with the Chromebook, assistance is provided through the Technology Office. Other technology resources can be found at: <https://www.naperville203.org/Page/7298>

GRADING

Upon completion of Summer School, one of the following nine grades will be forwarded to the student's regularly attended high school: A, B, C, D, F, W/P, W/F, Audit, or P/F, (pass-fail). Pass/Fail and Audit must be declared to the Summer School Counselor, Ross Katsma, during or before the first week of attendance of any given course.

If either the Audit or Pass/Fail option is elected by the parents, a student will be expected to complete all class assignments and fully participate in classroom activities. District 203 students who receive an Audit grade will have the course "Audit" recorded on their permanent record, but the grade will not be a part of their grade point average and no credit will be awarded. Since District 203 students cannot take the same course more than once for credit if they have received a passing grade, an Audit grade will be recorded for these students. If District 203 students who elect the Pass/Fail option receive a Pass grade, credit will be awarded, but no points will be included in the grade point average. If student receives a Fail grade, no credit is awarded and the failure is included in the grade point average.

Students may earn a maximum of 2.0 credits for Summer School classes.

Grades will be available on Infinite Campus after the first 3 weeks and again after the second 3 weeks.

Parent/Guardian registration in these classes constitutes an understanding and acceptance of all conditions.

SUMMER SCHOOL 2020
ONLINE ACADEMIC COURSE OFFERINGS AND DESCRIPTIONS

ONLINE COMMUNICATION ARTS COURSES:

***English 1**

This full-year, freshman course is designed to begin the reading, writing, speaking, listening and viewing strategies for the Communication Arts curriculum. This course is designed for students to meet the 9th grade Common Core State Standards. This course is designed for students who have not met the standards during the regular school year.

Level: 9				2 Semesters	Remediation	1.0 Credit
	Semester 1	C1201C	6/2 - 6/19			
	Semester 2	C1201D	6/22 - 7/10			

***English 2**

This full-year, sophomore course is designed to continue the reading, writing, speaking, listening, and viewing strategies begun in English 1. This course is designed for students to meet the 10th grade Common Core State Standards. This course is designed for students who have not met the standards during the regular school year.

Level: 10				2 Semesters	Remediation	1.0 Credit
	Semester 1	C1701C	6/2 - 6/19			
	Semester 2	C1701D	6/22 - 7/10			

***English 3**

This full-year, junior course is designed to continue the reading, writing, speaking, listening, and viewing strategies begun in English 2. This class is designed for students to meet the 11th grade Common Core State Standards. This course is designed for students who have not met the standards during the regular school year.

Level: 11				2 Semesters	Remediation	1.0 Credit
	Semester 1	C2501C	6/2 - 6/19			
	Semester 2	C2501D	6/22 - 7/10			

***English 4**

This full-year, junior course is designed to continue the reading, writing, speaking, listening, and viewing strategies begun in English 3. This class is designed for students to meet the 12th grade Common Core State Standards. This course is designed for students who have not met the standards during the regular school year.

Level: 12				2 Semesters	Remediation	1.0 Credit
	Semester 1		6/2 - 6/19			
	Semester 2		6/22 - 7/10			

* These classes are only for students who took the class previously, but did not pass.

ONLINE CAREER AND TECHNICAL EDUCATION COURSES:

Consumer Economics

This course offers students an alternative to a traditional classroom setting while meeting the State of Illinois graduation requirement. The course will integrate economic concepts in combination with development of financial literacy and consumer responsibility. Instruction centers on the role of individuals in the economy – as citizens, workers, and consumers. Students develop skills related to money management; decision-making, use of credit, insurance, savings, investing, taxation, and consumer protection. A deeper understanding of the free enterprise system and laws of supply and demand are developed through real-life consumer simulations. The entire course will be delivered in an online format with a designated Naperville 203 teacher.

Level: 11, 12				1 Semester	Remediation/Acceleration	0.5 Credit
	Session 1	B700ME	6/2-6/19			
	Session 2	B700MF	6/22-7/10			

ONLINE ENGLISH LEARNER (EL) COURSES:

Beginning EL

This two semester course is for students who have few or no English language skills. Fundamental speaking, reading, and writing skills are taught.

Level 9, 10, 11, 12				2 Semesters		1.0 Credit
		C8009C/D	6/2-7/10			

Prerequisite: EL Department placement

EL Speech and Communication

This course gives students the opportunity to develop speaking, communication, and presentation skills. Students will be exposed to a variety of presentational styles and speaking scenarios. Techniques and skills covered may include exercises to develop oral fluency, formal and informal interpersonal conversations, and spontaneous and polished presentations.

Level 9, 10, 11, 12

C2009C

6/2-7/10

1 Semester

0.5 Credit

Prerequisite: EL Department placement

*EL Courses are for students in the EL Program in District 203; department placement is required for all classes.

ONLINE MATHEMATICS COURSES:

Algebra Essentials

This course is for exiting 8th graders who demonstrate a need for additional time and practice with algebra concepts to prepare for Algebra 1. This is offered as elective credit.

Level: 9

M2301B

6/2-7/10

1 Semester

Remediation

0.5 Credit

Algebra 1

Algebra is the area of mathematics in which operations of arithmetic are generalized by the use of letters to represent quantities. Mathematical topics include systems of equations, quadratics, families of functions, and elementary data analysis. This is a beginning course in Algebra, which is fundamental in developing skills essential for further study of mathematics as well as basic entrance requirement for the study of many other courses.

Level: 9, 10, 11

2 Semesters

Remediation/Acceleration 1.0 Credit

Semester 1

M1901C

6/2 - 6/19

Semester 2

M1901D

6/22 - 7/10

Geometry

This course provides students with the fundamental vocabulary, properties, language, content and procedures of geometry. Topics include triangles, circles, polygons, parallel lines, and inequalities, with an introduction to coordinate and solid geometry. Emphasis is placed on construction of formal proof, the analysis of the nature and structure of a logical system and on problem solving skills.

Level: 9, 10, 11, 12

2 Semesters

Remediation/Acceleration 1.0 Credit

Semester 1

M3401C

6/2- 6/19

Semester 2

M3401D

6/22 - 7/10

Prerequisite: Algebra 1 or equivalent

Honors Geometry

All content from Plane Geometry is covered with additional topics added. The main thrust is to offer students the opportunity to learn a variety of problem solving techniques and how to apply those to challenging problems. A major emphasis is placed on construction of a formal proof. An exceptional grasp of Algebra 1 concepts is assumed as a prerequisite.

Level: 9, 10

2 Semesters

Acceleration

1.0 Credit

Semester 1

M340HC

6/2 - 6/19

Semester 2

M340HD

6/22 - 7/10

Prerequisite: Honors 8th Grade Math (recommended A's in all 3 trimesters) or Algebra 1 (recommended A's both semesters)

Algebra 2

This course is a continuation of the principles learned in Algebra 1 with added emphasis on abstract reasoning. Topics to be covered include factoring, exponents, radicals, properties of graphs, matrices, irrational numbers, imaginary numbers, exponential and logarithmic functions, probability, and statistics.

Level: 10, 11, 12

2 Semesters

Remediation/Acceleration 1.0 Credit

Semester 1

M4301C

6/2- 6/19

Semester 2

M4301D

6/22 - 7/10

Prerequisite: Geometry

ONLINE SCIENCE COURSES:

Chemistry

Students will evaluate evidence from experiments and technology used by scientists to understand the nature of the chemistry. They will also explore how basic interactions of matter and energy control global activity in the atmosphere, hydrosphere, lithosphere, and biosphere.

Level: 9, 10, 11

2 Semesters

Remediation/Acceleration 1.0 Credit

Semester 1

S5001C

6/2 - 6/19

Semester 2

S5001D

6/22 - 7/10

*Acceleration in Chemistry is only for students who will be sophomores in high school and did not take Chemistry freshmen year

Biology

Biology is an inquiry based laboratory course based on the Next Generation Science Standards that investigates the interconnections of life using an environmental approach. Scientific inquiry engages students in the study of the interdependence of organisms, energy flow, the cell, heredity, how ecosystems affect species over time, and the relationships between structure and function.

Level: 10, 11

2 Semesters

Remediation/Acceleration 1.0 Credit

Semester 1

6/2 - 6/19

Semester 2

6/22 - 7/10

*Acceleration in Biology is only for students who will be juniors in high school and did not take Biology sophomore year

ONLINE SOCIAL STUDIES COURSES:**American Government**

In this course students will study the primary concepts of the American political system, including its foundations, structures and political behavior. This course explores the institutions of the federal government, examines the parties' issues, candidates and political groups and their roles in American politics at the national level. Emphasis is also placed on the role of the citizen in a democratic society. In order to fulfill the state civics requirement, students will take action towards a political issue they are interested in at the national, state or local government level.

Level: 10, 11, 12

Session 1

T300ME

6/2-6/19

1 Semester

Remediation/Acceleration 0.5 Credit

Session 2

T300MF

6/22-7/10

United States History

The United States History course provides an investigation of the political, social, economic and diplomatic trends involved in the development of the American nation. Students will be challenged to develop critical thinking skills, writing skills, and speaking skills.

Level: 10, 11, 12

Semester 1

T400ME

6/2-6/19

2 Semesters

Remediation/Acceleration 1.0 Credit

Semester 2

T400MF

6/22-7/10

TEST PREPARATION COURSES:**SAT Preparation Classes**

The SAT Preparation Classes are hosted by Academic Approach. These are customized programs designed to help students significantly raise achievement on the SAT. Programs are designed to determine the best-fit solution to meet student needs. There are 50 seats available for the SAT Preparation classes. Classes include practice assessments and direct instruction in the areas of Math, Evidence-Based Reading, and Writing. Classes are \$310.

Level: 10, 11

Session 1

95001A

6/2-6/19

Test Prep

0.0 Credit

Session 2

95001B

6/22-7/10

REGISTRATION

Registration reflects a \$25 non-refundable fee per class. A minimum student enrollment figure for each class must be met in order to run the course.

Register for High School Summer School courses using one of the following methods:

ONLINE– Register online at <https://www.studentquickpay.com/naperville203/> (There is an additional 3.6% transaction fee)

- 1) Click on the course you wish to register for (Be sure to register for 1st and 2nd semester for full year courses. For 0.5 credit courses, be aware of the different times available.)

OR

PAPER – Register by using the form on the last page of this packet.

- 1) Registration forms must be signed by the student's parent or guardian.
- 2) All students need properly completed forms and the tuition/course payment at the time of registration.
- 3) Mail or drop off to the Naperville District Office:

Naperville District 203 Summer Learning
203 W. Hillside Rd.
Naperville, IL 60540-6589

It is mandatory that counselor advice be sought when registering for Summer School. The advice provides parents and students with information necessary to ensure appropriate course choices are being made. The Summer School Office is NOT responsible for counseling students or for making course recommendations.

Students should read the course description information that is in Section II of this booklet. This section gives information about credit, prerequisites, and grade level requirements for each course. Enrollment by semester is permitted for those completing requirements.

REFUND POLICY

Classes may be dropped for a partial refund up through the June 4, 2020. The refund will reflect the cost of the class (not including any online registration fees or late registration fees) minus a \$25 non-refundable registration fee.

No refunds will be issued after the second day of class.

2020 ONLINE SUMMER SCHOOL REGISTRATION FORM

Only Students Residing Within District 203 Boundaries Are Permitted To Register for District 203 Summer School

STUDENT INFORMATION:

Student Full Legal Name: _____

Parent/Guardian Name: _____

Address: _____

City: _____ Zip Code: _____

Home Telephone: _____

Parent Work/Cell: _____

District 203 Student ID#: _____

COURSE REGISTRATION:

Course Name	Time	Dates	Cost
Make Checks Payable to Naperville School District 203 A penalty charge of \$25.00 will be assessed for each returned check			Total Tuition \$

Signing below indicates that parents and students have read and agree to summer school rules and regulations

Student Signature: _____

Parent Signature: _____

**Please fill out completely and return to
Naperville District 203 Summer Learning
203 W. Hillside Rd.
Naperville, IL 60540-6589**